

District Name:

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Texas Education Agency

District Name: FORT WORTH ISD
 Campus Name: STRIPLING MIDDLE
 Campus Number: 220905058

Total Students: 722
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | | | | | | | | | | | | | | | |
|------------------------------------|------|-----|-----|------|------|------|---|------|---|-----|-----|------|------|------|------|------|
| Grade 8 Reading^ | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 74% | 80% | 86% | 94% | * | * | - | 60% | 38% | * | 89% | 73% | 88% | 89% |
| | 2018 | 86% | 74% | 90% | 82% | 84% | - | - | - | * | 47% | * | 80% | 95% | 85% | 89% |
| At Meets Grade Level or Above | 2019 | 55% | 30% | 40% | 42% | 28% | * | * | - | 0% | 31% | * | 40% | 38% | 39% | 45% |
| | 2018 | 49% | 28% | 67% | 33% | 74% | - | - | - | * | 16% | * | 40% | 65% | 38% | 30% |
| At Masters Grade Level | 2019 | 28% | 8% | 13% | 18% | 6% | * | * | - | 0% | 8% | * | 16% | 12% | 14% | 18% |
| | 2018 | 27% | 10% | 24% | 6% | 32% | - | - | - | * | 5% | * | 11% | 25% | 12% | 2% |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 79% | 73% | 90% | 93% | * | * | - | 71% | 62% | 100% | 89% | 88% | 89% | 92% |
| | 2018 | 86% | 78% | 88% | 89% | 94% | - | 100% | - | * | 53% | * | 90% | 90% | 88% | 92% |
| At Meets Grade Level or Above | 2019 | 57% | 41% | 32% | 48% | 67% | * | * | - | 14% | 15% | 57% | 50% | 50% | 42% | 44% |
| | 2018 | 51% | 39% | 58% | 53% | 55% | - | 86% | - | * | 26% | * | 55% | 50% | 48% | 51% |
| At Masters Grade Level | 2019 | 17% | 10% | 14% | 11% | 23% | * | * | - | 0% | 8% | 29% | 15% | 12% | 9% | 11% |
| | 2018 | 15% | 8% | 6% | 10% | 23% | - | 71% | - | * | 5% | * | 13% | 18% | 6% | 8% |
| Grade 8 Science | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 67% | 81% | 79% | 90% | * | * | - | 33% | 36% | 100% | 80% | 81% | 79% | 75% |
| | 2018 | 76% | 64% | 82% | 80% | 89% | - | - | - | * | 32% | * | 80% | 87% | 80% | 83% |
| At Meets Grade Level or Above | 2019 | 51% | 32% | 50% | 42% | 65% | * | * | - | 33% | 21% | 20% | 47% | 51% | 40% | 32% |
| | 2018 | 52% | 37% | 57% | 47% | 74% | - | - | - | * | 21% | * | 50% | 68% | 47% | 46% |
| At Masters Grade Level | 2019 | 25% | 12% | 15% | 17% | 27% | * | * | - | 17% | 21% | 0% | 17% | 28% | 15% | 11% |
| | 2018 | 28% | 16% | 25% | 21% | 51% | - | - | - | * | 11% | * | 25% | 39% | 21% | 18% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 52% | 81% | 66% | 87% | * | * | - | 33% | 23% | 80% | 70% | 70% | 66% | 65% |
| | 2018 | 65% | 50% | 70% | 73% | 79% | - | 100% | - | 40% | 21% | * | 72% | 82% | 70% | 73% |
| At Meets Grade Level or Above | 2019 | 37% | 21% | 37% | 27% | 44% | * | * | - | 0% | 15% | 40% | 29% | 35% | 21% | 22% |
| | 2018 | 36% | 23% | 48% | 34% | 56% | - | 100% | - | 40% | 16% | * | 40% | 52% | 33% | 35% |
| At Masters Grade Level | 2019 | 21% | 10% | 7% | 11% | 36% | * | * | - | 0% | 0% | 20% | 15% | 14% | 8% | 8% |
| | 2018 | 21% | 11% | 15% | 17% | 33% | - | 100% | - | 40% | 11% | * | 20% | 33% | 17% | 21% |
| End of Course English I | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 57% | 100% | 100% | 100% | - | * | - | * | - | * | 100% | 100% | 100% | 100% |
| | 2018 | 65% | 55% | 100% | 100% | 100% | - | 100% | - | * | - | - | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2019 | 50% | 36% | 100% | 95% | 95% | - | * | - | * | - | * | 97% | 91% | 95% | 93% |
| | 2018 | 44% | 32% | 100% | 96% | 100% | - | 100% | - | * | - | - | 99% | 92% | 98% | 100% |
| At Masters Grade Level | 2019 | 11% | 5% | 25% | 22% | 29% | - | * | - | * | - | * | 28% | 0% | 19% | 13% |
| | 2018 | 7% | 3% | 33% | 20% | 40% | - | 60% | - | * | - | - | 28% | 23% | 19% | 17% |
| End of Course Algebra I | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 77% | 100% | 92% | 100% | - | * | - | - | * | * | 94% | 100% | 93% | 95% |
| | 2018 | 83% | 77% | 100% | 100% | 100% | - | * | - | * | * | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2019 | 61% | 47% | 80% | 67% | 67% | - | * | - | - | * | * | 68% | 68% | 68% | 73% |

Texas Education Agency

Total Students: 722
Grade Span: 06 - 08
School Type: Middle

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|---|------|-----|-----|-----|-----|-----|---|------|---|-----|-----|-----|-----|-----|-----|------------|
| At Meets Grade Level or Above | 2018 | 80% | 71% | 85% | 84% | 92% | - | 100% | - | 60% | 32% | * | 85% | 89% | 84% | 87% |
| | 2019 | 54% | 38% | 59% | 52% | 70% | * | * | - | 33% | 21% | 33% | 58% | 54% | 50% | 45% |
| At Masters Grade Level | 2018 | 51% | 37% | 64% | 58% | 80% | - | 100% | - | 40% | 21% | * | 61% | 73% | 57% | 57% |
| | 2019 | 25% | 13% | 22% | 21% | 38% | * | * | - | 17% | 21% | 17% | 24% | 30% | 18% | 15% |
| All Grades Social Studies At Approaches Grade Level or Above | 2018 | 23% | 13% | 30% | 25% | 57% | - | 100% | - | 40% | 11% | * | 32% | 43% | 25% | 22% |
| | 2019 | 81% | 71% | 81% | 66% | 87% | * | * | - | 33% | 23% | 80% | 70% | 70% | 66% | 65% |
| At Meets Grade Level or Above | 2018 | 78% | 71% | 70% | 73% | 79% | - | 100% | - | 40% | 21% | * | 72% | 82% | 70% | 73% |
| | 2019 | 55% | 43% | 37% | 27% | 44% | * | * | - | 0% | 15% | 40% | 29% | 35% | 21% | 22% |
| At Masters Grade Level | 2018 | 53% | 44% | 48% | 34% | 56% | - | 100% | - | 40% | 16% | * | 40% | 52% | 33% | 35% |
| | 2019 | 33% | 21% | 7% | 11% | 36% | * | * | - | | | | | | | |

Texas Education Agency

Total Students: 722
Grade Span: 06 - 08
School Type: Middle

District Name: FORT WORTH ISD
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Campus Number: 220905058

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|---|------|-----|-----|-----|------|-----|---|---|---|-----|-----|------|-----|
| Reading | 2019 | 41% | 35% | 32% | 33% | 50% | - | * | - | 33% | 13% | 35% | 24% |
| | 2018 | 38% | 35% | 38% | 38% | * | - | - | - | * | 18% | 35% | 39% |
| Mathematics | 2019 | 45% | 36% | 40% | 34% | 35% | - | * | - | 57% | 10% | 36% | 40% |
| | 2018 | 47% | 40% | * | 37% | * | - | - | - | * | 34% | 33% | 44% |
| | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6 | 2019 | 9% | 7% | * | * | - | - | - | - | * | - | * | - |
| STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6 | 2019 | 24% | 18% | * | * | - | - | - | - | * | - | * | - |
| | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 78% | 60% | 80% | 79% | 67% | * | * | - | 40% | 18% | 78% | 63% |
| Students Requiring Accelerated Instruction | 2019 | 22% | 40% | 20% | 21% | 33% | * | * | - | 60% | 82% | 22% | 37% |
| STAAR Cumulative Met Standard | 2019 | 85% | 73% | 80% | 86% | 94% | * | * | - | 60% | 27% | 87% | 74% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 99% | 99% | * | * | - | - | - | - | - | * | 100% | * |
| | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2019 | 82% | 71% | 64% | 89% | 90% | * | * | - | 71% | 36% | 85% | 84% |
| Students Requiring Accelerated Instruction | 2019 | 18% | 29% | 36% | 11% | 10% | * | * | - | 29% | 64% | 15% | 16% |
| STAAR Cumulative Met Standard | 2019 | 88% | 79% | 73% | 90% | 93% | * | * | - | 71% | 64% | 89% | 91% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | 2018 | 98% | 99% | * | 100% | - | - | - | - | - | - | 100% | * |

Texas Education Agency

Total Students: 722
Grade Span: 06 - 08
(Current EL Students)

District Name: FORT WORTH ISD
Campus Name: STRIPLING MIDDLE
Campus Number: 220905058

Bilingual Education/English as a Second Language

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Texas Education Agency

Total Students: 722
Grade Span: 06 - 08
(Current EL Students)

District Name: FORT WORTH ISD
Campus Name: STRIPLING MIDDLE
Campus Number: 220905058

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency

Total Students: 741
Grade Span: 06 - 08
School Type: Middle

District Name: FORT WORTH ISD
Campus Name: STRIPLING MIDDLE
Campus Number: 220905058

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | | | | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|---|------|---|------|------|-----|------|
| Assessment Participant | 99% | 99% | 98% | 98% | 96% | * | 97% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 93% | 91% | 96% | 90% | * | 83% | * | 94% | 96% | 94% | 96% |
| Not Included in Accountability | | | | | | | | | | | | |
| Mobile | 4% | 4% | 7% | 3% | 6% | * | 14% | * | 6% | 3% | 5% | 4% |
| Other Exclusions | 1% | 2% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 2% | 2% | 4% | * | 3% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 2% | 2% | 4% | * | 3% | * | 0% | 1% | 1% | 0% |
| | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 97% | 97% | 97% | * | 100% | - | 100% | 100% | 97% | 99% |
| Included in Accountability | 94% | 93% | 87% | 96% | 92% | * | 89% | - | 94% | 100% | 95% | 97% |
| Not Included in Accountability | | | | | | | | | | | | |
| Mobile | 4% | 4% | 10% | 2% | 5% | * | 11% | - | 6% | 0% | 3% | 2% |
| Other Exclusions | 1% | 2% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 3% | 3% | 3% | * | 0% | - | 0% | 0% | 3% | 1% |
| Absent | 1% | 1% | 1% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 1% |
| Other | 0% | 1% | 2% | 3% | 3% | * | 0% | - | 0% | 0% | 2% | 0% |

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|--------------------------------------|-------|-------|---|---|---|---|---|---|---|---|---|---|
| Received TxCHSE | 0.7% | 0.5% | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 10.1% | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 89.5% | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 89.9% | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | |
| Graduated | 92.1% | 88.4% | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.9% | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 10.5% | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 89.3% | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 89.5% | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | |
| | 90.0% | 86.2% | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

District Name: FORT WORTH ISD
 Campus Name: STRIPLING MIDDLE
 Campus Number: 220905058

Total Students: 722
 Grade Span: 06 - 08
 School Type: Middle

| | | | | |
|--|---|---|-------|---------|
| Total Graduates | - | - | 4,455 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 880 | 43,953 |
| Hispanic | - | - | 2,870 | 180,673 |
| White | - | - | 531 | 105,577 |
| American Indian | - | - | 9 | 1,293 |
| Asian | - | - | 104 | 16,564 |
| Pacific Islander | - | - | 2 | 537 |
| Two or More Races | - | - | 59 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 35 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 316 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 182 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 3,922 | 285,538 |
| Special Education Graduates | - | - | 305 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 3,631 | 186,364 |
| LEP Graduates | - | - | 444 | 25,189 |
| At-Risk Graduates | - | - | 2,213 | 146,432 |

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| | | | | | | | | | | | | |
|--|-------|-------|---|---|---|---|---|---|---|---|---|---|
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 72.9% | 63.4% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 52.5% | - | - | - | - | - | - | - | - | - | - |
| College Ready (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 53.0% | 42.1% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 40.6% | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | |
| English-Language-Arts | | | | | | | | | | | | |
| 2018-19 | 60.7% | 51.4% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 51.8% | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | |
| 2018-19 | 48.6% | 36.2% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 34.8% | - | - | - | - | - | - | - | - | - | - |
| Both-Subjects | | | | | | | | | | | | |
| 2018-19 | 44.2% | 31.5% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 32.0% | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | |
| 2018-19 | 23.1% | 15.5% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 12.3% | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | |
| 2018-19 | 21.1% | 19.9% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 19.7% | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 1.9% | 4.8% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 2.3% | 4.1% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 40.4% | 35.5% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 18.7% | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 10.7% | 13.8% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 0.0% | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | |

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|--|-------|-------|---|---|---|---|---|---|---|---|---|---|
| 2018-19 | 2.3% | 1.5% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 0.0% | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 55.6% | 40.7% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 24.4% | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 5.0% | 4.9% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 4.9% | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.7% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.5% | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - |

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|-----------------------|-------|-------|---|---|---|---|---|---|---|---|-----|---|-----|
| <hr/> | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 30.6% | - | - | - | - | - | - | - | - | - | - | |
| 2017-18 | 32.1% | 28.7% | - | - | - | - | - | - | - | - | - | - | |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 17.3% | - | - | - | - | - | - | - | - | - | - | |
| 2017-18 | 23.7% | 15.7% | - | - | - | - | - | - | - | - | - | - | |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 13.4% | - | - | - | - | - | - | - | - | - | - | |
| 2017-18 | 18.1% | 12.0% | - | - | - | - | - | - | - | - | - | - | |
| | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 44.1% | - | - | - | - | - | - | - | - | - | - | |
| 2017-18 | 58.4% | 41.8% | - | - | - | - | - | - | - | - | - | - | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.8% | - | - | - | - | - | - | - | - | - | - | |
| 2017-18 | 2.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 4.7% | - | - | - | - | - | - | - | - | - | - | |
| 2017-18 | 3.9% | 0.9% | - | - | - | - | - | - | - | - | - | - | |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 29.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 34.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 11.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 14.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 8.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 10.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 11.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 17.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 16.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 18.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 31.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 31.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 22.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 21.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 33.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency

Total Students: 722
Grade Span: 06 - 08
School Type: Middle

District Name: FORT WORTH ISD
Campus Name: STRIPLING MIDDLE
Campus Number: 220905058

| | | | | | | | | | | | | | |
|--------------------------------------|-------|--------|---|---|---|---|---|---|---|---|-----|---|-----|
| 2018 Science | 52.8% | 33.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 | 40.6% | 19.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 38.0% | 16.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 | 46.3% | 19.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 44.6% | 20.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 100.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 96.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above-Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 20.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 23.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 926 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 944 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 464 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 472 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 462 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 472 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 19.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.1 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 19.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 19.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 20.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 20.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

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| | | | | |
|---|------|--------|--------|----------|
| Total Staff | 55.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 52.2 | 93.4% | 69.4% | 63.7% |
| Teachers | 45.0 | 80.6% | 51.3% | 49.4% |
| Professional Support | 4.1 | 7.4% | 14.7% | 10.2% |
| Campus Administration (School Leadership) | 3.0 | 5.4% | 2.9% | 3.0% |
| Educational Aides: | 3.7 | 6.6% | 7.6% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 111.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 9.0 | 595.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 225.0 | 12,901.0 |
| Part-time | 1.0 | n/a | 17.0 | 1,103.0 |
| Total Minority Staff: | 18.0 | 32.1% | 59.6% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 4.0 | 8.9% | 21.4% | 10.8% |
| Hispanic | 9.0 | 19.9% | 23.6% | 28.1% |
| White | 31.8 | 70.6% | 52.6% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 0.3 | 0.6% | 1.7% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.4% | 1.1% |
| Males | 11.9 | 26.4% | 27.7% | 23.8% |
| Females | 33.1 | 73.6% | 72.3% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.3% |
| Bachelors | 27.4 | 60.8% | 68.8% | 73.4% |
| Masters | 17.6 | 39.2% | 29.1% | 24.5% |
| Doctorate | 0.0 | 0.0% | 1.3% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.9 | 8.6% | 6.1% | 7.4% |
| 1-5 Years Experience | 10.3 | 22.8% | 30.4% | 27.9% |
| 6-10 Years Experience | 13.2 | 29.4% | 17.9% | 19.4% |
| 11-20 Years Experience | 14.8 | 32.9% | 30.3% | 29.4% |
| Over 20 Years Experience | 2.9 | 6.3% | 15.4% | 15.9% |
| Number of Students per Teacher | 16.0 | n/a | 14.9 | 15.1 |

Texas Education Agency

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Total Students: 722
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Teachers by Program (population served):

| | | | | |
|------------------------------|------|-------|-------|-------|
| Bilingual/ESL Education | 9.1 | 20.3% | 15.6% | 6.5% |
| Career & Technical Education | 1.3 | 2.9% | 4.5% | 5.0% |
| Compensatory Education | 2.5 | 5.5% | 1.7% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.2% | 1.9% |
| Regular Education | 22.5 | 50.1% | 62.3% | 70.9% |
| Special Education | 3.5 | 7.7% | 8.2% | 9.3% |
| Other | 6.1 | 13.5% | 7.5% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.